

WE ARE THE SBJC

The South Bergen Jointure Commission is a school district whose classrooms are not defined by walls and whose students are not defined by their classifications.

The mission of the South Bergen Jointure Commission is to unlock the potential of every student. As a leading educational provider, we will focus on the development of each student's social, emotional, and academic needs. By fostering an environment that is supportive and challenging, we will empower students to maximize their independence and potential in becoming fulfilled and productive members of their community.

ADMISSIONS PROCESS

Our comprehensive admissions process ensures a thorough review to determine if SBJC is the right fit socially, emotionally, and academically for each student.

Initiating the process is easy. Child Study Team members with an interest in referring a student to SBJC will start by completing our CST Intake Request Form and submitting the form to our Admissions Department. All material will be reviewed by our Admissions Team and evaluated by the appropriate SBJC Building Principal. Upon identifying a potential placement, the SBJC Admissions Team will contact the prospective student, their parent(s)/guardian(s), and the case manager to schedule an intake visit, allowing all to explore the facilities and better understand the SBJC program. Following the intake visit, the SBJC Principal will make a determination regarding placement. The child's CST case manager will then be promptly notified of the outcome.

For more information, visit www.njsbjc.org/admissions or email us at admissions@njsbjc.org.



S O U T H B E R G E N J O I N T U R E C O M M I S S I O N

Board of Education
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SOUTH BERGEN JOINTURE COMMISSION

A public school district providing high-quality special educational programming to New Jersey students since 1993.



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OUR CLASSROOMS

The SBJC operates both special education schools and special education inclusion annexes throughout Bergen County, offering services for Preschoolers with Disabilities, students with Emotional Regulation Impairment, students with Multiple Disabilities, students with Autism Spectrum Disorder, and students transitioning to adulthood.

PRESCHOOLERS WITH DISABILITIES (PSD)

The philosophy in all of our PSD classrooms is students first. An SBJC PSD classroom provides a child-friendly environment where students engage in programs emphasizing intensive and early intervention.

EMOTIONAL REGULATION IMPAIRMENT (ERI)

Our ERI Program philosophy aims to offer extensive support to both the child and their family, with a focus on the whole child. To achieve this objective, we implement various measures, such as a district-wide behavior system, classrooms staffed at a 2:1 ratio, positive behavior supports, reinforcement-rich environments, and the teaching and reinforcement of replacement behaviors.

MULTIPLE DISABILITIES (MD)

Our Multiple Disabilities program integrates a curriculum that combines academic and functional skills, aiming to offer students specialized learning experiences that promote their independence.

AUTISM SPECTRUM DISORDER (ASD)

Our Autism Program employs Applied Behavior Analysis (ABA) as its primary approach to modify behaviors and positively impact the learning process. Each class maintains a 2:1 student-to-staff ratio. We utilize centers-based instruction to concentrate on developing academic, social-emotional, communication, and functional living skills.

STUDENTS TRANSITIONING TO ADULT RESPONSIBILITIES: 18-21 TRANSITION PROGRAM

The objective of the Students Transitioning to Adult Responsibilities Program is to facilitate a successful transition for students from high school to adulthood, empowering them to become active members of society and the workforce. The program offers our 18-21 learners opportunities to explore the local community under the guidance of their teachers, paraprofessionals, job coaches, and therapists.

RELATED SERVICES

The South Bergen Jointure Commission employs Occupational Therapists, Physical Therapists, Speech-Language Pathologists, Board Certified Behavior Analysts, School Social Workers, Psychologists, and Learning Disabilities Teaching Consultants to deliver services within our district and to participating districts. Additionally, the SBJC collaborates with an external psychiatric provider to offer optional family consultations and psychiatric support.

PHYSICAL THERAPY

Our physical therapists design and implement therapeutic interventions, encompassing compensation, remediation, and prevention strategies, as well as adaptations. They concentrate on enhancing functional mobility, ensuring safe and efficient access, and facilitating participation in educational activities and routines within natural learning environments.

OCCUPATIONAL THERAPY

Occupational therapy addresses the physical, cognitive, psychosocial, and sensory components of performance. The SBJC OT concentrates on academics, play and leisure, social participation, self-care skills (Activities of Daily Living), and transition/work skills.

SPEECH THERAPY

Speech therapy centers on enhancing our students' communication abilities by fostering the development of receptive, expressive, and pragmatic language skills. SBJC's speech-language pathologists employ various forms of communication with their students, encompassing nonverbal language, verbal language, and augmentative and alternative communication (AAC).

BEHAVIORAL THERAPY

Our Behavioral Health Department provides SBJC students with social skills instruction, individual and group counseling, ongoing classroom behavioral support, Functional Behavior Assessments, and the development of individualized behavior plans.

PSYCHIATRIC SERVICES

The SBJC offers all of our students and their families family/child consultation, psychiatric evaluation, medication prescribing, medication management, and school collaboration.



NO BARRIERS PROGRAMMING

The SBJC has conducted extensive research and implemented a novel program aimed at supporting students with IEPs in mitigating their disabilities. This initiative has led to the development of learning strategies that challenge our students to lead full and independent lives. The program has significantly increased social opportunities, reinforcing life skills and promoting independence. In collaboration with the non-profit organization No Barriers USA and its founder, Erik Weihenmayer (the first blind person to climb Mt. Everest), the SBJC has formalized a theoretical framework that engages students in exploring new activities, emphasizing that "what's within them is stronger than what's in their way." The program includes a variety of activities such as Yoga and Mindfulness for All, 3-Season High School Athletics, Bike Program, and Hiking Leadership.

You can find more information about these programs on our website by visiting www.njsbjc.org/NoBarriers.

